Medication administration evaluation and feedback tool design and validation

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The purpose of this study was to design and test the reliability and acceptability of a medication administration evaluation and feedback tool (MAEFT). Medication administration errors contribute to patient harm. There are no medication administration assessment tools that are valid, reliable.

METHODS:

The study design has four components:

Phase 1 - Design of a tool using an expert panel to determine the item and scale content validity.

Phase 2

Part 1 - To test the intra-rater and inter-rater reliability, agreement of the MAEFT in a simulated environment.

Part 2 – To test the inter-rater reliability, agreement and acceptability of the MAEFT in a a clinical environment observing nurses administer medications.

Part 3 - A longitudinal cohort observational intervention following up nurses using the MAEFT to determine if there was any change in medication administration practice.

RESULTS:

The expert panel determined that the MAEFT was clear, concise, observable and generic for use in any setting universally, and by any profession administering medications. The overall Fleiss' Kappa intra-rater reliability was 0.72, and for inter-rater reliability was 0.68 which was good. Part 3 - Mean scores were 93% at both time points, indicating no significant difference in nursing practice when followed up.

CONCLUSION:

The designed MAEFT demonstrated reliability in a simulated and clinical environment. Nurses and observers found the process positive, useful and evaluated the skills, knowledge and attitude of the nurse's usual medication administration practice. Though there was no significant difference in practice over time, the nurses base evaluation was already high on reflection and observation of practice. Improved medication administration standard compliance, would minimise the risk of harm to patients from avoidable medication errors.

FURTHER RESEARCH:

Further research is planned developing an education plan and evaluating the impact of using the MAEFT has on nursing and other health professionals medication administration practice. With the aim of reducing preventable medication errors and patient harm.

References:

Davies, K., Coombes, I., Keogh, S., & Whitfield, K. (2018). Medication administration evaluation tool design: An expert panel review. Collegian. doi:10.1016/j.colegn.2018.05.001

Davies, K. M., Coombes, I. D., Keogh, S., Hay, K., Hurst, C., & Whitfield, K. M. (2019). Medication Administration Evaluation and Feedback Tool: Simulation Reliability Testing. Clinical Simulation in Nursing, 32, 1-7. doi:https://doi.org/10.1016/j.ecns.2019.03.010

Queensland



Likert scale

Figure 3. Nurse Clinical Evaluation Survey Results (mean and 95% confidence intervals)





11 clinical steps

11 procedural steps

right patient, medication, dose, route and time

hand hygiene, aseptic technique, administration technique, labelling, checking technique, patient assessment, engaging the patient, and documentation

Figure 1. Criteria included in the MAEFT

Medication Administration Evaluation and Feedback Tool (MAEFT)

22 criteria

Date	Nurse:	Years of experience	Ward:	Observer:		
Caregory	Check		Self Assessmet	Checked	If not, example and comment	
Right Patient	•	atient to state their name and date of birth	Rarely	Yes / No / N/A		
	(DOB).		Sometimes			
			Usually			
			Consistently			
		e patient name, DOB and the hospital record	Rarely	Yes / No / N/A		
	number (HRN) against the identification (ID) band and the medication record ID.		Sometimes			
			Usually			
			Consistently			
	•	atient if they have any allergies or previous	Rarely	Yes / No / N/A		
	adverse drug reation (ADRs) to any medicines and checked the patient presponse against the allergies		Sometimes	-		
		the medication record and confirmed they are	Usually			
	not allergic	to the medicine or similar class of medicine.	Consistently			
	4. If required, update the alle	d, update the allergies section of the	Rarely	Yes / No / N/A		
	medication record and / or discussed discrepancies with		Sometimes			
	the prescrib	Jei.	Usually			
			Consistently			
Right Medication		the medication against the medication order	Rarely	Yes / No / N/A		
	and confirmed the medication name and formulation are correct.		Sometimes			
	conect.		Usually			
			Consistently			
		the medication is indicated for the patient	Rarely	Yes / No / N/A		
		nd checked there are no duplicate orders of e or of similar class of medicine.	Sometimes			
	the medicin	ie of of similar class of medicine.	Usually			
			Consistently			
	7. Checked	the medication expiry is within date.	Rarely	Yes / No / N/A		

Figure 2. Example of a section of the MAEFT

Comparison	Detail	Percent agreement			Fleiss' Kappa				
		Expected due to chance	Observed	95% CI		Карра	95% CI		*Evaluation
All	30 nurse observer pairs	0.58	0.90	0.88	0.93	0.77	0.71	0.82	Excellent

Positive experience

├ Non-taxing

Representative

► Evaluated skills

├ Tested knowledge

+→ | Evaluated attitude

→ Practical

Inspiring

Useful learning opportunity

-Helpful

Table 1. Inter-rater Reliability Percentage Agreement and Fleiss' Kappa (n=30)

Unfair

Taxing

Unhelpful

Useless

Theoretical

Crushing

Negative experience

Not representative -

Did not evaluate skills -

Did not test knowledge -

Did not evaluate attitude -